



# Day 2 Summary

By Serge Raharison



# Country presentation: Mozambique



- Partnership with the Association of Pediatricians on inpatient SAM case management
- Focused efforts on SBCC
- Partnership with MCSP and FANTA on Nutrition Rehabilitation Program
  - Child death audits
  - Systematic approach: gap identification action planning implementation
  - Quality improvement cycles

### **Technical Sessions**

- Overview of current guidances
- What we know, what we don't
- Areas for attention
- Update on ongoing discussions

Technical guidance and evidence base for Nutrition Interventions for ill and vulnerable newborns and children

Nigel Rollins, World Health Organization, Geneva



unicef 🚱



2018 revised BFHI Guideline

**BFHI** 

 Malawi Example of BFHI and integrated care for small and sick newborns

### TI: Support to Mothers

# Creating an Enabling Environment to support Breastfeeding: Kenya Example

- Policy and Legislative framework
- Baby Friendly Community Initiative
- Workplace Support
- Integration in the continuum of care

#### Beyond breastfeeding

- Advice vs. counseling
- Home based records
- Uganda example: Family connect

### T2: III and vulnerable newborns and infants

Theory and Practice -- India Examples









Counseling in Maternity Wards

Expression of breastmilk in NICU

Care in Small Baby Wards

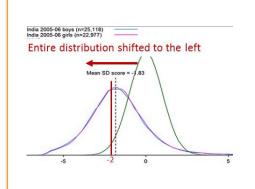
Involvement of mothers

Newborn Home-Based Care by ASHA

Newborn Nutrition/Feeding in IMNCI & iCCM Materials -- Review from 7 countries MAMI tool - Management of At-Risk Mothers & Infants aged <6m

### T3: III and Convalescent Children

Evidence Review -- Key Take Home Messages -- Group Tasks



#### **Optimal Behaviors**

 Optimal feeding during and after illness is a cluster of behaviors that includes *quantity* of food, *quality* of food, *frequency* of feeds, *duration* of attention, and *care*.

#### Challenges

- Sick children frequently reject or eat only small quantities of food offered to them.
- Nutritional quality & quantity of normal diet often inadequate
- Local beliefs that restrict kind & amount of liquid & foods fed to sick and recovering child

Greet

**A**sk

Listen

**I**dentify

**D**iscuss

Recommend

Agree

**Appointment** 

### Acute Malnutrition: Integration and Future Direction

- Importance of Government leadership
- Building Capacity of Community Health Volunteers
- Building Referral Mechanisms
- Identification beyond CMAM programming



### **Panel**

#### Building Capacity & Strengthening Service Delivery

#### Key points:

- Increasing demand include focus on improving the quality of service, promotion and building a strong community support
- There is a need to be creative on supervision -no magic answer



Facilitated by Eric Swedberg





### Day 2 Participant Evaluations:

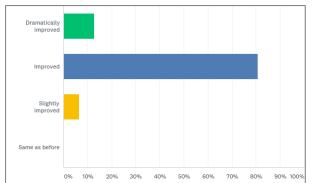
### **Overview of Survey Monkey Feedback**

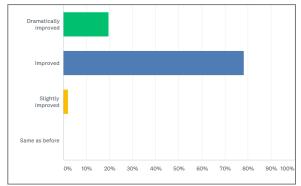


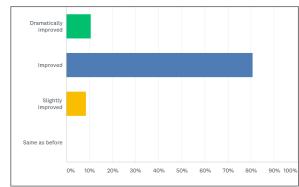
46 Responses

Questions

Q1-2-3: After today's sessions on state-of-the-art practices, what is your level of technical knowledge on nutrition interventions compared to before the workshop?







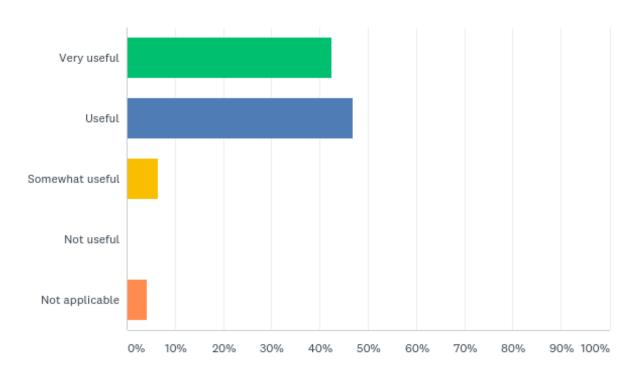
related to <u>support to</u> the mother,

related to <u>care for the ill</u> <u>and vulnerable newborn</u> <u>and infant</u> related to <u>care for the</u> <u>ill and convalescent</u> <u>child</u>

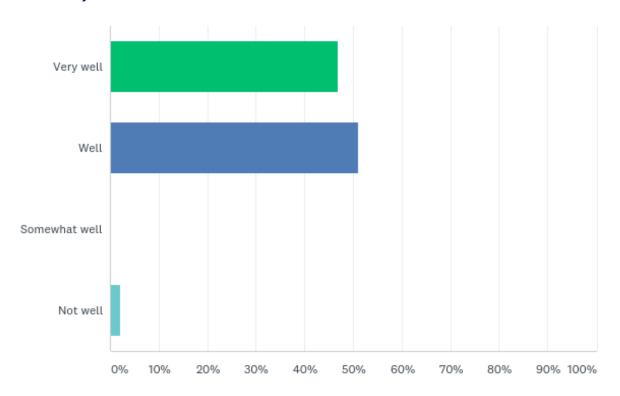
# Before the workshop, did you feel a need to enhance your technical knowledge in any of these 3 areas?

TECHNICAL AREA	YES	NO
Support to the mother	73%	27%
Care for the ill & vulnerable newborn & infant	81%	19%
Care for the ill and convalescent child	83%	17%

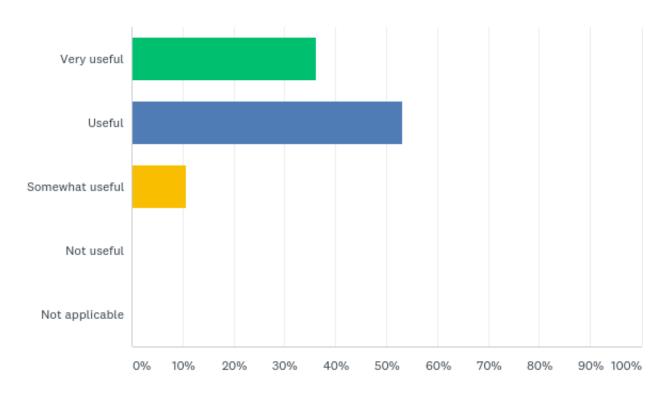
# Q4: How useful were today's sessions on state-of-the-art practices for your country group work?



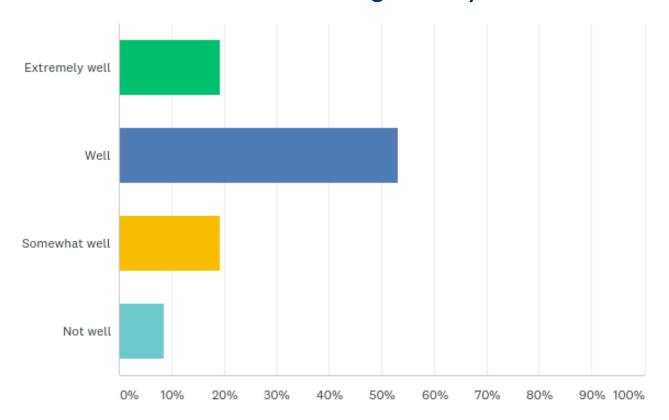
Q5: How well were the sessions on state-of-the-art practices organized and facilitated today?



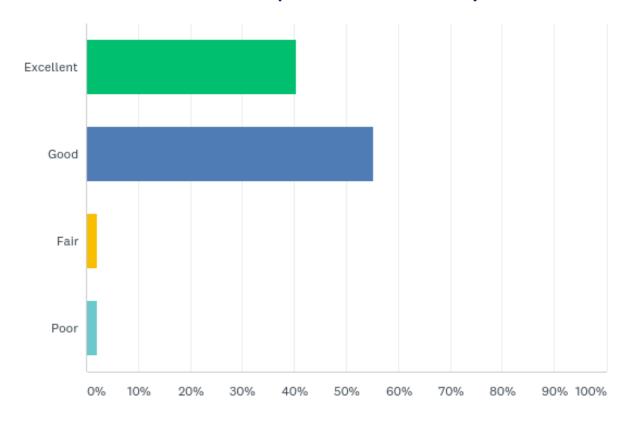
Q6: How useful was today's afternoon panel, on practices in program management and service provision, for your country group work?



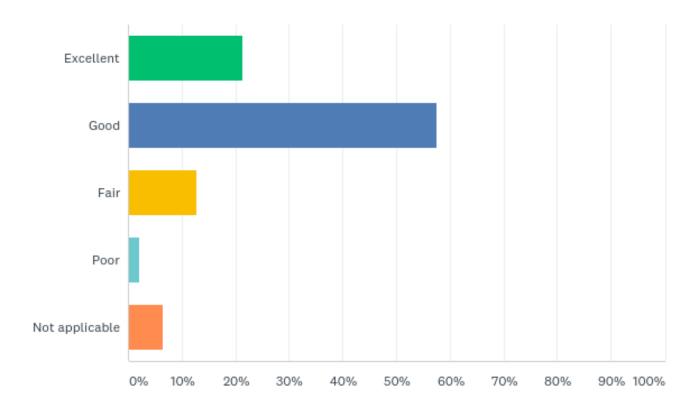
### Q7: Overall, how well was the time managed today?



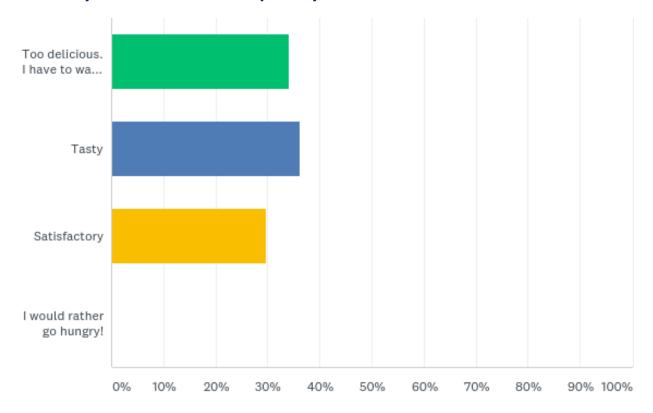
#### Q8: Overall, how was the workshop facilitation today?



### Q9:What was the quality of the translation services today?



### Q10: How have you found the quality of the food so far?



#### QII: Anything we should do differently during the remaining two days?

#### MANAGEMENT OF TIME & GROUP DISCUSSIONS

- Time management was an issue today, esp. during state-of-the-art breakout groups; may need to re-think the format & use of time for tomorrow
- Keep questions & comments brief & to the point, to allow more people to speak
- Allow more time for interaction (not just presentation) during breakout sessions
- Actively encourage discussion contributions from regional & district reps
- Increase richness of content during panel discussions
- Prefer to start earlier & end earlier each day

#### **ENVIRONMENT**

- Breakout rooms are somewhat small for some groups
- Again, need energizers every now & then!
- Request for more food diversity
- Keep the plenary room warmer

#### QII: Anything we should do differently during the remaining two days? (cont.)

#### COUNTRY GROUP WORK

- More rotation of resource persons around to country teams
- More time still needed for country group work

#### **FOLLOW-UP**

- Would like list of participants with email addresses so that we can remain in touch after the workshop
- Request for flash drives & certificates of participation

