## **Supportive Supervision**

- Supportive supervision is using constructive feedback, joint problem-solving, and on-the-job training to improve the quality of services provided by CBDs
- Supportive supervision requires active listening, attentive observation, effective communication, and consistency.
- In the Sierra Leone CCM program, supportive supervision is a process of helping CBDs provide highquality community case management services by giving them the information, training, supplies, constructive feedback, and positive reinforcement they need and appreciate.

#### **Characteristics of a Supportive Supervisor**

A supportive supervisor is:

- Helpful
- Encouraging
- Respectful
- Knowledgeable
- Reliable
- A good role model
- \_\_\_\_\_
- •

Supportive Supervisors:

• Listen

•

- Empower CBDs
- Help CBDs identify and solve problems
- Provide constructive feedback
- Help make sure CBDs have what is needed to work fine
- Find ways to motivate CBDs
- •
- •

Being a supportive supervisor helps the CBD. Being a supportive supervisor also helps the supervisor.

#### Benefits of being a supportive supervisor include:

- CBDs will be happy to see you when you arrive for a supervision visit.
- You will enjoy watching CBDs grow and learn.
- You will feel proud knowing that your helping CBDs is helping your community and saving children's lives.
- Your job will be easier as CBDs grow into the responsibilities they have accepted, make fewer mistakes, and show more initiative.
- •

#### Sierra Leone Community Case Management Program

#### From CBD to Peer Supervisor: A Five-Day Workshop

## **Supervision Self-Assessment Checklist**

Even if you have just become a Peer Supervisor, you might have other experience supervising people. Use this checklist to better understand your supervision style. Only you will see your checklist. It is not a test. It is a tool to help you reflect on your way of supervising. Carefully read each statement and respond honestly. Filling out this checklist should help you identify areas you need to strengthen.

Tick "Yes" or "No" next to each statement below. Then add the total score for each column.

	Statement	Yes	No
Jo	b Expectations		
1.	I always discuss work expectations with each CBD I supervise.		
2.	I discuss the CBD job description from time to time with the CBDs I supervise.		
3.	I always ensure that CBDs have current CCM program information and standards.		
Pe	erformance Feedback		
4.	I always provide CBDs with constructive feedback on their performance, focus on solutions to problems, and offer help.		
5.	I believe in empowerment rather than criticism.		
6.	I work with the CBDs to ensure that they have ways to receive feedback from caregivers and the community.		
7.	I always practice active listening and other good communication skills when supervising and providing feedback.		
М	otivation		
8.	I ask CBDs what motivates them, and I use this information to motivate them well.		
9.	I always recognize good CBD performance by telling them personally and in front of their colleagues that they have done well.		
10.	I always treat CBDs with respect, and I encourage CBDs to treat others respectfully.		
То	ols and Information		
11.	I always make sure the CBDs I supervise have the necessary equipment, supplies, and information to provide quality CCM.		
Kn	owledge and Skills		
12	I help the CBDs I supervise to assess their skill level and learning needs.		

13. I always provide CBDs with the information they need to do their jobs well.	
14. I provide on-the-job training to CBDs when appropriate.	
15. I provide information on CBD training needs to the CCM Officer(s).	
16. I always provide opportunities for CBDs to practice their skills.	
Organizational Support	
17. I see myself as part of the CCM team.	
18. I regularly visit the CBDs I supervise.	
19. My primary objective is to improve the quality of services, not to collect data. I see the data as a way to monitor quality.	
20. I create a relationship based on trust and openness so that the CBDs feel free to discuss any problems with me.	
21. I always encourage and help CBDs to identify their own solutions to the problems they meet.	
22. I have a plan for my supervision activities.	

Sierra Leone Community Case Management Program

## **Pre- and Post-Supervision Visit Checklist**

CBD Peer Supervisors should plan their supervision visits in advance and plan to follow up after the visit on what needs follow-up. Here is a checklist you can use to remember to do all of the steps. You can refer to this checklist or make copies in their notebooks each time they are planning to visit a CBD. In the Done column, you can put the date the task was done or just tick when the task is done.

CBD to be visited:	Expected Date of Visit:	
Before the Supervision Visit		Done
Schedule the visit with the CE	D	
Review notes and action plan	from the previous visit	
Know and tell the CBD what y	ou want to achieve during the visit	
Get supplies and drugs the CE	3D will probably need	
After the Supervision Visit		
Input relevant data from Sup	ervision Checklist to Compiled Monthly Report	
Submit Supervision Checklist	to CCM Officer at monthly meeting or sooner	
Note agreed follow-up action	s in CBD notebook.	
Consult CCM Officer and/or c	linic In-Charge on issues needing resolution.	
Follow up on issue resolution	as appropriate	
Plan and conduct follow-up v	isit.	

CBD to be visited:	Expected Date of Visit:	
Before the Supervision Visit		Done
Schedule the visit with the CBD		
Review notes and action plan from the previous v	isit	
Know and tell the CBD what you want to achieve of	during the visit	
Get supplies and drugs the CBD will probably need	t	
After the Supervision Visit		
Input relevant data from Supervision Checklist to	Compiled Monthly Report	
Submit Supervision Checklist to CCM Officer at mo	onthly meeting or sooner	
Note agreed follow-up actions in CBD notebook.		
Consult CCM Officer and/or clinic In-Charge on iss	ues needing resolution.	
Follow up on issue resolution as appropriate		
Plan and conduct follow-up visit.		

Sierra Leone Community Case Management Program

### From CBD to Peer Supervisor: A Five-Day Workshop

## **Instructions for Supervision Visit Field Practice**

Once you are at the CBD's home:

- 1. Greet the CBD.
- 2. Introduce yourself.
- 3. Tell the CBD the purpose of your visit.
- 4. Ask the CBD if this is a good time for the visit.
- 5. If the CBD accepts,
  - Let one peer supervisor tell the CBD that he/she is conducting the supervision while the other is going to observe.
- 6. After completing the supervision of the CBD in his/her home,
  - Tell the CBD that you want to interview a caregiver who recently brought a child to the CBD.
- 7. After interviewing the caregiver, thank her for her time.
- 8. Return to the CBD's home (or nearby) and:
  - Discuss the caregiver interview;
  - Ask the CBD for feedback;
  - Ask if the CBD has anything else he/she wants to discuss;
  - If necessary, agree on any follow-up actions.
- 9. And after all, thank the CBD, encourage him/her, and say goodbye.

# CCM SUPERVISION CHECKLIST INSTRUCTIONS



#### **RECORD KEEPING**

1. (Open the patient and drug registers and look whether all the columns have been correctly filled. If you find a column that is not correctly filled, sit with the CBD and help the CBD to fill the missing information).

#### **USE OF CCM SERVICES**

- 2. Open the patient and drug registers and look for strange things. Strange things maybe:
  - Children being treated for the same sickness
  - Too many children with the same breathing count
  - Same name appearing more than once during the month
  - Children treated and referred at the same time
  - Too many children arriving after 24 hours
  - Children treated for the three sicknesses
  - Too many children coming from the same family
  - Children treated without being classified

Find the problem and discuss with the CBD

### DRUG MANAGEMENT

3. Improper cotrimoxazole use

(Check whether the remaining cotri in the box equals the balance at the end of the reporting period minus the cotri given for the pneumonia cases. If the cotri used does not match the cases treated, discuss with the CBD and tick Yes under improper cotrimoxazole use)

4. Improper ORS use

(Check whether the remaining ORS in the box equals the balance at the end of the reporting period minus the ORS given for the diarrhea cases. If the ORS used does not match the cases treated, discuss with the CBD and tick Yes under improper ORS use)

### 5. Improper Zinc use

(Check whether the remaining Zinc in the box equals the balance at the end of the reporting period minus the Zinc given for the diarrhea cases. If the Zinc used does not match the cases treated, discuss with the CBD and tick Yes under improper Zinc use)

6. Improper ACT use

(Check whether the remaining ACT in the box equals the balance at the end of the reporting period minus the ACT given for the fever cases. If the ACT used does not

# CCM SUPERVISION CHECKLIST INSTRUCTIONS



	RESCUE
	match the cases treated, discuss with the CBD and tick Yes under improper ACT use)
7.	Cotrimoxazole added
	(If the cotrimoxaxole is close to finish or finished, then add to make 4 doses and tick Yes under Cotrimoxazole added)
8.	ORS added
	(If the ORS is close to finish or finished, then add to make 4 doses and tick Yes under ORS added)
9.	Zinc added
	(If the Zinc is close to finish or finished, then add to make 4 doses and tick Yes under Zinc added)
10.	ACT added
	(If the ACT is close to finish or finished, then add to make 4 doses and tick Yes under ACT added)
	AVAILABILITY AND STORAGE OF SUPPLIES
11.	ARI timer working
	(Open the box or bag where the supplies are stored, take the ARI timer and turn it on. If it starts bipping tick Yes on the right column. If there is no timer or it is not working, tick No on the right column and provide a timer)
12.	Treatment protocol available
	(Ask the CBD for all the 4 treatment protocols and tell the CBD to show them to you. If he does not know what you are referring to, open the box or bag where the supplies are stored and look for it. If the CBD shows the treatment protocols or you can find them, tick Yes on the right column. Otherwise tick No and replace them)
13.	CCM treatment and drug register with blank pages
	(Ask the CBD to show you the CCM treatment and drug registers. If he does not know what you are referring to, open the box or bag where the supplies are stored and look for the treatment register. If the CBD shows you the registers with blank pages or if you can find them and they have blank pages, tick Yes on the right column. Otherwise tick No and replace)



### 14. Referral forms

(Ask the CBD for the referral forms and tell him to show them to you. If he does not know what you are rereferring to, open the box or bag where the supplies are stored and look for the referral forms. If the CBD shows you the referral forms or you can find

15. Drugs and supplies kept in a safe and dry place

(Ask the CBD to show you where he/she stores the drugs and the supplies. Both, drugs and supplies should be stored in a locked box inside a hut where the sunlight and rain cannot reach the box. If the 3 conditions are met, tick Yes on the right column. Otherwise tick No and give the correct advice)

BREATHING COUNT

## 16. Correct breathing count (within 3 of standard)

You will tell the CBD that you would want to check how best the CBD uses the ARI timer and that you will need to have a child under five years to do this. The easiest way will be to ask a neighbor whether they can practice the use of the timer with one of their children (the neighbor should be present during the exercise). Once the child is available and the CBD ready to start counting the breath, both of you will have to start counting at the first bip of the timer and stop counting after the last two bips of the timer (timers do a bip after 30 seconds). The CBD and you will record the number of breaths each on a piece of paper without telling each other. Once the child and the mother are away, the CBD and you will share the results. If the difference between both counts is of 3 or less, you can consider that the CBD and you agree and will tick under Yes. If the difference between your counts is 4 or above, you will consider that the difference is too big and will tick under No and will take this chance to repeat the counting on the same child, but this time together and loud.

### PATIENT VISIT

17. You will discuss with the CBD and look for two or three children in the register:

- 1. Who were recently visited by the CBD, so that the mother/caretaker still remembers the treatment and the number of tablets.
- 2. Who don't live too far away from the CBD's house, so that we can limit the time spent on supervision.
- 3. Whose mother/caretaker is likely to be at home. The reason why you want to find the person who brought the child to the CBD is because that is the only person you will be allowed to ask about the child.

You and the CBD will take the register with you and will visit the selected children's households until you find ONE person who brought the child to the CBD. You don't need to



visit more than one patient; the other selected children were selected just in case you failed at the first and second attempts.

Once you find the household, you will come in the household with the CBD, look for the mother or person who took the child to the CBD and explain the reason of your visit. If the mother accepts you to ask her, you can go ahead; otherwise you will leave the household. If accepted to be asked, then you and the CBD will start to ask the mother or caregiver. The visit home is a chance for the CBD to understand if the mother gave the treatment correctly as she was told. So it is important for him to be present. But, to ensure the mother/caretaker feels at ease, it is important that the CBD keeps quiet and that the CBD does not question what the mother says. While asking the mother/caregiver, keep the CBD register and a sample of all the drugs (and Vit. A) with you.

17. Child's age (in months)

(Ask the mother how old the child is. Change the child's age into months. If the mother/caretaker does not know how old the child is, ask for the marklate card or ask the mother on which important event the child was born. Write the number on the right column)

18. Child's complaint as reported in the CBD register

(Go the CBD register and tick on the right columns the complain recorded by the CBD)

19. Child's complaint as reported by the mother

(Ask the mother/caretaker to tell you the reasons/complain she took the child to the CBD and tick in the right box the complain reported by the mother)

20. Did the complaint reported by the mother match the complaint in the CBD register?

(If the complain recorded by the CBD agree with the complain reported by the mother, tick Yes in the right column. Otherwise, tick No)

If disagreement, reason

(Wait until you finish asking the mother and leave the house to discuss the reason of the disagreement with the CBD and report your findings at the end of the form)

21. Drugs given by the CBD to the mother

(Ask the mother to tell you which were the drugs that the CBD gave her for her child's sickness. Show her a sample of all the drugs and tell her to choose the one(s) that the CBD gave her as well as the number of tablets)

22. If the child had just cough, was cotrimoxazole given?

(If the child was correctly classified as having cough by the CBD (in which case the



	breathing count should be recorded in the CBD register and match with the cough sickness) and the mother reported the child not getting any cotrimoxazole, tick No in the right column. If the child was classified as having cough but no breathing count was recorded, or the count was not below the cut-off point, or the child was given cotrimoxazole tick Yes)
23.	If the child had difficulty breathing, was the correct treatment given for the child's age?
	(If the child was correctly classified as having pneumonia by the CBD (in which case the breathing count should be recorded in the CBD register and match with the pneumonia sickness) and the mother reported the child getting cotrimoxazole in the correct amount for the child's age, then tick Yes in the right column. If the child was classified as having pneumonia, but no breathing count was recorded, or the count did not match with the pneumonia sickness, or the child was not given cotrimoxazole, or the amount was not enough for the child's age, then tick No)
24.	If the child had diarrhea, was the correct treatment given for the child's age?
	(If the child was correctly classified as having diarrhea by the CBD and the mother reported the child getting ORS AND Zinc in the correct amount for the child's age, then tick Yes in the right column. If the child was classified as having diarrhea, but the child was not given ORS AND ZINC, or the amount was not enough for the child's age, then tick No)
25.	If the child had fever, was the correct treatment given for the child's age?
	(If the child was correctly classified as having fever by the CBD and the mother reported the child getting ACT tablet according to the national protocol(Sierra Leone protocol) in the correct amount for the child's age, then tick Yes in the right column. If the child was classified as having fever, but the child was not given ACT tablets according to the national protocol, (Sierra Leone protocol) or the amount was not enough for the child's age, then tick No)
26.	If the child had danger signs needing referral, was the child referred?
	(Some registers have no way to record the danger signs needing urgent referral (unconsciousness, inability to drink or breastfeed, convulsions and vomiting, chest in drawing, stridor, bloody diarrhea, persistent diarrhea, etc), but most registers record whether the child was referred. If the child was referred according to the CBD register, and the mother reports the danger signs needing urgent referral and received the correct referral form, then tick Yes. Otherwise, tick No)
27.	Drugs given by the mother to the child
	(Ask the mother to tell you which were the drugs that she gave the child as well as the



	number of tablets. Write the number of tablets in the right column)
28.	Did the length of the treatment given to the child match with the treatment protocol?
	(If questions from 22 to 25 are ticked as No, then this question should be ticked as No. If questions from 22 to 25 are ticked as Yes, then you have to check whether the mother gave the correct treatment in terms of number of days —i.e., 3 days for ACT tablets, 10 days for Zinc, etc. If she gave the correct treatment according to the protocol, then tick Yes. Otherwise, tick No)
29.	Did the number of tablets per day match to the treatment protocol for the child's age?
	(If questions from 22 to 25 are ticked as No, then this question should be ticked as No. If questions from 22 to 25 are ticked as Yes, then you have to check whether the mother was giving the correct number of tablets per day for the child's age. If she did, tick Yes. Otherwise, tick No)
30.	Did the child sleep under an insecticide treated net last night?
	(Ask the mother where the child slept last night and ask her to show you the net. If the place has:
	<ol> <li>A permanent net that does not require any treatment, or</li> <li>A pretreated net obtained within the last six months</li> <li>A net that has been soaked with insecticide within the past six months</li> </ol>
	then tick Yes. If the child did not sleep under an insecticide treated net, or the net did not /was not one of the nets specified above, then tick No)
31.	Did the child receive Vitamin A in the last six months?
	(Ask the mother to show you the marlkate card of the child. If the marklate card shows the child had vitamin A in the last six months, tick Yes. If the marklate card shows the child had vitamin A sometime before, ask the mother whether that was the last time her child got the vitamin $A$ —show the mother a capsule. If she says no, try to find out whether the child got vitamin A in the last six months. If the mother does not have a card, show her the vitamin A capsule and ask her when her child got it for the last time —use calendar events to probe into, in case the mother has problems recalling)
	ce you have finished the patient visit, go back to the CBD house and discuss with the D all the findings during the home visit.



#### SUPERVISION CHECKLIST FOR COMMUNITY-BASED DISTRIBUTORS

Supervision is an essential stage in ensuring an effective community case management program. In order for it to be effective, supervisors need to have a clear understanding of what needs to be done and why. Do not conduct any supervision without the supervision checklist instructions.

SECTION I: GENERAL INFORMATION				
Supervisor Name: Reported Month:	CBD Name: CBD No:	Health Facil Village:	ity:	
SECTION II: RECORD KEEPING				
1. Refer to the instructions				
SECTION III: USE OF CCM				
2. Refer to the instructions				
SECTION IV: DRUG MANAGEMENT				
<ol> <li>Improper cotrimoxazole use</li> <li>Improper ORS use</li> <li>Improper Zinc use</li> <li>Improper ACT use</li> </ol>	□ Yes □ No □ Yes □ No □ Yes □ No □ Yes □ No	7. Cotrimoxazole added 8. ORS added 9. Zinc added 10. ACT added	□ Yes □ No □ Yes □ No □ Yes □ No □ Yes □ No	
SECTION V: AVAILABILITY OF STORAGE OF S				
11. ARI timer working 12. Treatment protocol available	□ Yes □ No □ Yes □ No	<ol> <li>Registers blank pages</li> <li>Referral forms</li> <li>Drugs/supplies in safe/dry place</li> </ol>	□ Yes □ No □ Yes □ No □ Yes □ No	
SECTION VII: RESPIRATORY RATE				
16. Correct breathing count (within 3 of s	standard)		🗆 Yes 🗆 No	
SECTION VIII: PATIENT VISIT				
17. Child's age (months)		Cough Pneumonia Di	arrhea Fever	
18. Child's complaint (as in CBD reg				
19. Child's complaint (as reported by	,			
20. Did complaint reported by mother ma		ðr ?	🗆 Yes 🗆 No	
21. Drugs given by CBD to the moth				
	ORS sachets	No. of Zinc tablets	o. of ORS sachets □ Yes □ No	
22. If the child had just cough, was cotrin	•	t properihad for the shild's age		
<ol> <li>23. If the child had difficulty breathing, w</li> <li>24. If the child had diarrhea, was the cor</li> </ol>			□ Yes □ No □ Yes □ No	
25. If the child had fever, was the correc	•	•	□ Yes □ No	
26. If the child had danger signs requirin	•	<b>U</b>	□ Yes □ No	
27. Drugs given by the mother to the	-			
	f ORS sachets	No. of Zinc tablets	No. of ORS sachets	
28. Did the length of the treatment given	to the child match to th	e treatment protocol?	🗆 Yes 🗆 No	
29. Did the number of tablets per day correspond to the treatment protocol for the child's age?  I Yes I No				
30. Did the child sleep under an insecticide treated net last night? □ Yes □ No			🗆 Yes 🗆 No	
31. Did the child receive vitamin A in the last six months? □ Yes □ No				
SECTION IX: SUMMARY ACTIONS				
32. Able to restock needed drugs $\square$ Ye	s □ No	33. Able to restock all needed supp	olies □ Yes □ No	



32.	CBD #
	(Write down each CBD's number)
33.	CBD name (Write down the names of all the CBDs in the health facility catchment area)
34.	Village
01.	(Write down the names of the villages each CBD is covering)
	ROUTINE CBD
95	
35.	Total CBDs (In this column do not write anything except at the bottom of the page where it is written Total and write the total number of CBDs in the health facility catchment area)
36.	Reporting CBDS
	(In this column add Y for each CBD who submitted the monthly report to you, and N for each CBD who did not submit the monthly report. Sum all the Y at the bottom of the column)
37.	<5 deaths
	(Go to the death register and sum up all the under five deaths during the reporting period, write the number against each CBD name and sum up the numbers at the bottom of the column)
38.	>5 deaths
	(Go to the death register and sum up all the above five deaths during the reporting period, write the number against each CBD name and sum up the numbers at the bottom of the column)
39.	Under five seen
	(Go to the CBD patient register and count all the children who were seen during the reporting
	period, write the total number against each CBD name and sum up the numbers at the bottom of the column)
40.	Under five referred
40.	(Go to the CBD patient register and count all the children who were referred to the health facility
	during the reporting period, write the total number against each CBD name and sum up all the
	numbers at the bottom of the column)
41.	Treatment for fever
	(Go to the CBD drug register and count all the fever cases treated during the reporting period,
	write the total number against each CBD name and sum up all the numbers at the bottom of the
	column)
42.	Treatment for diarrhea
	(Go to the CBD drug register and count all the diarrhea cases treated (with ORS AND Zinc)
	during the reporting period, write the total number against each CBD name and sum up all the
	numbers at the bottom of the column)
43.	Treatment for pneumonia
	(Go to the CBD drug register and count all the pneumonia cases treated during the reporting
	period, write the total number against each CBD name and sum up all the numbers at the bottom
	of the column)
44.	ACT used
	(Go to the CBD drug register and count the number of ACT blisters used by each CBD during the
	reporting period, write the total number against each CBD name and sum the numbers at the
4 -	bottom of the column)
45.	ACT stock outs
	(Go to the CBD drug register and check whether the CBD had a stock out of ACT any time during the reporting time. If the CBD had a stock out add V in the column if the CBD had no stock out
	the reporting time. If the CBD had a stock out, add Y in the column, if the CBD had no stock out, add N. Sum up all the Y and write the number at the bottom of the column)
46.	ORS used
40.	(Go to the CBD drug register and count the number of ORS sachets used by each CBD during the
	reporting period, write the total number against each CBD name and sum up all the numbers at
	the bottom of the column)
47.	Zinc used
-11.	(Go to the CBD drug register and count the number of zinc blisters used by each CBD during the
	reporting period, write the total number against each CBD name and sum all the numbers at the
	reprising period, write the total number against cach ODD name and sum an the fluiders at the



	bottom of the column)
48.	ORS/Zinc stock outs
40.	
	(Go to the CBD drug register and check whether the CBD had a stock out of ORS OR ZINC any
	time during the reporting time. If the CBD had a stock out of any of these two drugs, add Y in the
	column, if the CBD had no stock out, add N. Sum up all the Y and write the number at the bottom
	of the column)
49.	Cotrimoxazole used
	(Go to the CBD drug register and count the number of cotrimoxazole tablets used by each CBD
	during the reporting period, write the total number against each CBD name and sum up all the
	numbers at the bottom of the column)
50.	Cotrimoxazole stock outs
	(Go to the CBD drug register and check whether the CBD had a stock out of cotrimoxazole any
	time during the reporting time. If the CBD had a stock out, add Y in the column, if the CBD had
	no stock out, add N. Sum up all the Y and write the number at the bottom of the column)
	SUPERVISION CBDS
51.	Supervision date
	(Go to the supervision checklist and check the date the CBD was supervised and write down the
	date against the CBD name)
52.	Supervisions
	(If you have conducted a supervision and have a checklist completed for the CBD, add Y in the
	column. If you did not conduct the supervision, or have no checklist available, add N in the
	column. Sum up all the Y and write the number at the bottom of the column)
53.	ARI timer working
00.	(Go to the supervision checklist and check if the CBD had a working respiratory timer. If the CBD
	had a working respiratory timer, add Y, otherwise, add N. Sum up all the Y at the bottom of the
	column)
F 4	
54.	Correct breathing count
	(Go to the supervision checklist and check if the CBD was able to count correctly the respiration of
	a child. If yes, add Y, otherwise, add N. Sum up all the Y at the bottom of the column)
55.	Patient visit
	(Go to the supervision checklist and check if a patient who was recently treated by the CBD was
	visited. If yes, add Y, otherwise add N. Sum up all the Y at the bottom of the column)
56.	Cough with cotrimoxazole
	(Go to the supervision checklist and check question number 22. If it is yes, add Y; if it is no, add N.
	Sum up all the Y at the bottom of the column)
57.	Cough no cotrimoxazole
	(Go to the supervision checklist and check again question number 22. If it is yes, add Y; if it is no,
	add N. Sum up all the Y at the bottom of the column)
58.	Pneumonia correct treatment
50.	(Go to the supervision checklist and check question number 23. If it is yes, add Y; if it is no, add N.
	Sum up all the Y at the bottom of the column)
59.	Pneumonia not correct treatment
53.	(Go to the supervision checklist and check again question number 23. If it is yes, add Y; if it is no,
00	add N. Sum up all the Y at the bottom of the column)
60.	Diarrhea correct treatment
	(Go to the supervision checklist and check question number 24. If it is yes, add Y; if it is no, add N.
	Sum up all the Y at the bottom of the column)
61.	Diarrhea not correct treatment
	(Go to the supervision checklist and check again question number 24. If it is yes, add Y; if it is no,
	add N. Sum up all the Y at the bottom of the column)
CO.	Fever correct treatment
02.	
62.	(Go to the supervision checklist and check question number 25. If it is yes, add Y; if it is no, add N.



63.	Fever not correct treatment
	(Go to the supervision checklist and check again question number 25. If it is yes, add Y; if it is no,
	add N. Sum up all the Y at the bottom of the column)
64.	Adherence to treatment protocols
	(Go to the supervision checklist and check question 28 and 29. If both of them are yes, add Y. If
	none or one of them is no, add N. Sum up all the Y at the bottom of the column)
65.	Bednet use
	(Go to the supervision checklist and check question 30. If it is yes, add Y; otherwise add N. Sum up
	all the Y at the bottom of the column)
66.	Vitamin A intake
	(Go to the supervision checklist and check question 31. If it is yes, add Y; otherwise add N. Sum up
	all the Y at the bottom of the column)
67.	Action taken
	(Go to the supervision checklist and check question 32 and 33. If both boxes have a yes, add Y. If
	both boxes or one box has no, add N. Sum up all the Y at the bottom of the column)



#### SUPERVISION CHECKLIST FOR COMMUNITY-BASED DISTRIBUTORS

Supervision is an essential stage in ensuring an effective community case management program. In order for it to be effective, supervisors need to have a clear understanding of what needs to be done and why. Do not conduct any supervision without the supervision checklist instructions.

SECTION I: GENERAL INFORMATION			
Supervisor Name: Reported Month:	CBD Name: CBD No:	Health Fac Village:	ility:
SECTION II: RECORD KEEPING			
1. Refer to the instructions			
SECTION III: USE OF CCM			
2. Refer to the instructions			
SECTION IV: DRUG MANAGEMENT			
<ol> <li>Improper cotrimoxazole use</li> <li>Improper ORS use</li> <li>Improper Zinc use</li> <li>Improper ACT use</li> </ol>	□ Yes □ No □ Yes □ No □ Yes □ No □ Yes □ No	7. Cotrimoxazole added 8. ORS added 9. Zinc added 10. ACT added	□ Yes □ No □ Yes □ No □ Yes □ No □ Yes □ No
SECTION V: AVAILABILITY OF STORAGE OF S			
<ol> <li>ARI timer working</li> <li>Treatment protocol available</li> </ol>	□ Yes □ No □ Yes □ No	<ol> <li>Registers blank pages</li> <li>Referral forms</li> <li>Drugs/supplies in safe/dry place</li> </ol>	□ Yes □ No □ Yes □ No □ Yes □ No
SECTION VII: RESPIRATORY RATE			
16. Correct breathing count (within 3 of s	standard)		🗆 Yes 🗆 No
SECTION VIII: PATIENT VISIT			
17. Child's age (months)			
<ol> <li>18. Child's complaint (as in CBD reg</li> <li>19. Child's complaint (as reported by</li> <li>20. Did complaint reported by mother ma</li> <li>21. Drugs given by CBD to the mother</li> </ol>	mother) atch complaint in registe		Diarrhea Fever
No. cotrimoxazole No. of	ORS sachets	No. of Zinc tablets	lo. of ORS sachets
22. If the child had just cough, was cotrin	-		🗆 Yes 🗆 No
23. If the child had difficulty breathing, w	as the correct treatmen	t prescribed for the child's age	🗆 Yes 🗆 No
24. If the child had diarrhea, was the cor	rect treatment prescribe	ed for the child's age?	🗆 Yes 🗆 No
25. If the child had fever, was the correc	t treatment prescribed f	or the child's age?	🗆 Yes 🗆 No
26. If the child had danger signs requirin	g referral, was the child	referred?	🗆 Yes 🗆 No
<ul> <li>27. Drugs given by the mother to the No. cotrimoxazole No. o</li> <li>28. Did the length of the treatment given</li> <li>29. Did the number of tablets per day co</li> <li>30. Did the child sleep under an insection</li> <li>31. Did the child receive vitamin A in the</li> </ul>	f ORS sachets to the child match to th rrespond to the treatme ide treated net last nigh	nt protocol for the child's age?	No. of ORS sachets Yes No Yes No Yes No Yes No Yes No
SECTION IX: SUMMARY ACTIONS			
32. Able to restock needed drugs □ Ye	s 🗆 No	33. Able to restock all needed sup	plies □ Yes □ No



68.	CBD #
	(Write down each CBD's number)
69.	CBD name
- 0	(Write down the names of all the CBDs in the health facility catchment area)
70.	Village
	(Write down the names of the villages each CBD is covering)
	ROUTINE CBD
71.	Total CBDs
	(In this column do not write anything except at the bottom of the page where it is written Total
	and write the total number of CBDs in the health facility catchment area)
72.	Reporting CBDS
	(In this column add Y for each CBD who submitted the monthly report to you, and N for each CBD
	who did not submit the monthly report. Sum all the Y at the bottom of the column)
73.	<5 deaths
	(Go to the death register and sum up all the under five deaths during the reporting period, write
	the number against each CBD name and sum up the numbers at the bottom of the column)
74.	>5 deaths
	(Go to the death register and sum up all the above five deaths during the reporting period, write
	the number against each CBD name and sum up the numbers at the bottom of the column)
75.	Under five seen
	(Go to the CBD patient register and count all the children who were seen during the reporting
	period, write the total number against each CBD name and sum up the numbers at the bottom of
70	the column) Under five referred
76.	(Go to the CBD patient register and count all the children who were referred to the health facility
	during the reporting period, write the total number against each CBD name and sum up all the
	numbers at the bottom of the column)
77.	Treatment for fever
11.	(Go to the CBD drug register and count all the fever cases treated during the reporting period,
	write the total number against each CBD name and sum up all the numbers at the bottom of the
	column)
78.	Treatment for diarrhea
	(Go to the CBD drug register and count all the diarrhea cases treated (with ORS AND Zinc)
	during the reporting period, write the total number against each CBD name and sum up all the
	numbers at the bottom of the column)
79.	Treatment for pneumonia
	(Go to the CBD drug register and count all the pneumonia cases treated during the reporting
	period, write the total number against each CBD name and sum up all the numbers at the bottom
	of the column)
80.	ACT used
	(Go to the CBD drug register and count the number of ACT blisters used by each CBD during the
	reporting period, write the total number against each CBD name and sum the numbers at the
	bottom of the column)
81.	ACT stock outs
	(Go to the CBD drug register and check whether the CBD had a stock out of ACT any time during
	the reporting time. If the CBD had a stock out, add Y in the column, if the CBD had no stock out,
00	add N. Sum up all the Y and write the number at the bottom of the column)
82.	ORS used
	(Go to the CBD drug register and count the number of ORS sachets used by each CBD during the
	reporting period, write the total number against each CBD name and sum up all the numbers at
00	the bottom of the column) Zine wood
83.	Zinc used
	(Go to the CBD drug register and count the number of zinc blisters used by each CBD during the reporting partial write the total number against each CBD name and sum all the numbers at the
	reporting period, write the total number against each CBD name and sum all the numbers at the



	momooriond
	bottom of the column)
84.	ORS/Zinc stock outs (Go to the CBD drug register and check whether the CBD had a stock out of ORS OR ZINC any time during the reporting time. If the CBD had a stock out of any of these two drugs, add Y in the column, if the CBD had no stock out, add N. Sum up all the Y and write the number at the bottom of the column)
85.	Cotrimoxazole used (Go to the CBD drug register and count the number of cotrimoxazole tablets used by each CBD during the reporting period, write the total number against each CBD name and sum up all the numbers at the bottom of the column)
86.	Cotrimoxazole stock outs (Go to the CBD drug register and check whether the CBD had a stock out of cotrimoxazole any time during the reporting time. If the CBD had a stock out, add Y in the column, if the CBD had no stock out, add N. Sum up all the Y and write the number at the bottom of the column) SUPERVISION CBDS
87.	Supervision date (Go to the supervision checklist and check the date the CBD was supervised and write down the date against the CBD name)
88.	Supervisions (If you have conducted a supervision and have a checklist completed for the CBD, add Y in the column. If you did not conduct the supervision, or have no checklist available, add N in the column. Sum up all the Y and write the number at the bottom of the column)
89.	ARI timer working (Go to the supervision checklist and check if the CBD had a working respiratory timer. If the CBD had a working respiratory timer, add Y, otherwise, add N. Sum up all the Y at the bottom of the column)
90.	Correct breathing count (Go to the supervision checklist and check if the CBD was able to count correctly the respiration of a child. If yes, add Y, otherwise, add N. Sum up all the Y at the bottom of the column)
91.	Patient visit (Go to the supervision checklist and check if a patient who was recently treated by the CBD was visited. If yes, add Y, otherwise add N. Sum up all the Y at the bottom of the column)
92.	Cough with cotrimoxazole (Go to the supervision checklist and check question number 22. If it is yes, add Y; if it is no, add N. Sum up all the Y at the bottom of the column)
93.	Cough no cotrimoxazole (Go to the supervision checklist and check again question number 22. If it is yes, add Y; if it is no, add N. Sum up all the Y at the bottom of the column)
94.	Pneumonia correct treatment (Go to the supervision checklist and check question number 23. If it is yes, add Y; if it is no, add N. Sum up all the Y at the bottom of the column)
95.	Pneumonia not correct treatment (Go to the supervision checklist and check again question number 23. If it is yes, add Y; if it is no, add N. Sum up all the Y at the bottom of the column)
96.	Diarrhea correct treatment (Go to the supervision checklist and check question number 24. If it is yes, add Y; if it is no, add N. Sum up all the Y at the bottom of the column)
97.	Diarrhea not correct treatment (Go to the supervision checklist and check again question number 24. If it is yes, add Y; if it is no, add N. Sum up all the Y at the bottom of the column)
98.	Fever correct treatment (Go to the supervision checklist and check question number 25. If it is yes, add Y; if it is no, add N. Sum up all the Y at the bottom of the column)



99.	Fever not correct treatment
	(Go to the supervision checklist and check again question number 25. If it is yes, add Y; if it is no,
	add N. Sum up all the Y at the bottom of the column)
100	Adherence to treatment protocols
	(Go to the supervision checklist and check question 28 and 29. If both of them are yes, add Y. If
	none or one of them is no, add N. Sum up all the Y at the bottom of the column)
101	Bednet use
	(Go to the supervision checklist and check question 30. If it is yes, add Y; otherwise add N. Sum up
	all the Y at the bottom of the column)
102	Vitamin A intake
	(Go to the supervision checklist and check question 31. If it is yes, add Y; otherwise add N. Sum up
	all the Y at the bottom of the column)
103	Action taken
	(Go to the supervision checklist and check question 32 and 33. If both boxes have a yes, add Y. If
	both boxes or one box has no, add N. Sum up all the Y at the bottom of the column)