# Panel discussion: Lessons Learned in Evaluation of iCCM

Paulin Basinga
Senior Program Officer
Bill and Melinda Gates Foundation

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## Critical questions many program managers may ask about iCCM program

- How does the programme work?
- Why has it worked/not worked?
  - For whom and in what circumstances?
- What was the process of development and implementation?
- What are the challenges and how were they addressed?
- How have contextual factors impacted the programme development, implementation, success and stumbling blocks?
- What lessons have been learnt?

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## Monitoring and Evaluation Results chain

#### **MONITORING EVALUATION INPUTS OUTPUTS OUTCOMES** Resources **IMPACT** No. of (fixed or Short-term and **Long-term effects** procedures intermediate mobile) effects Drug availability Quality treatment Child mortality Staff Trained CHW coverage Funds Service quality Supplies Nbe of children Training treated by CHWs

## **Question types and methods**

## **M&E:** monitoring & process evaluation

- Is the program being implemented as designed?
- Could the operations be more efficient?
- Are the benefits getting to those intended?
- Is program being implemented efficiently?
- Are outcomes moving in the right direction

## Descriptive analysis

### **Impact Evaluation:**

- What effect did the intervention have on specific outcomes?
- How would outcomes change given a change in the intervention?
- Is the treatment group/individual better off as a result of the intervention?
- Is the intervention cost-effective?

**Causal** analysis

## **Monitoring System**

#### What does it do?

- Generate necessary, useful data
- Ensure accountability and transparency
- Alerts managers to inefficiency
- Informs decision-making: targeting, implementation

#### What does it lack?

- Doesn't estimate the causal link between:
  - inputs, activities, outputs and
  - outcomes
- Observe changes over time, but cannot estimate impact of the intervention with monitoring

Strong Monitoring system using existing program data is needed to maximize program outputs.

What about impact evaluation for iCCM?

Do we need to generate evidence? For whom?

## Thank you!

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